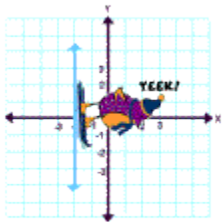


Slopes and Equations of Lines

Let's review our knowledge of slopes and equations of lines.



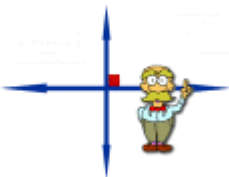
Slopes	Equations of lines
<p>The slope of a line is a <i>rate of change</i> and is represented by m.</p> $\text{Slope} = \frac{\text{Vertical change}}{\text{Horizontal change}} = \frac{\text{Rise}}{\text{Run}}$ <p>When a line passes through the points (x_1, y_1) and (x_2, y_2), the slope is</p> $m = \frac{y_2 - y_1}{x_2 - x_1} .$ <div style="display: flex; flex-direction: column; gap: 10px;"> <div data-bbox="134 1136 347 1356"> <p>Lines that have a positive slope, rise from lower left to upper right. They go up hill.</p> </div> <div data-bbox="134 1377 347 1598"> <p>Lines that have a negative slope, decline from upper left to lower right. They go down hill.</p> </div> <div data-bbox="134 1619 347 1839"> <p>Lines that are horizontal have a slope of zero. (There is no "rise", creating a zero numerator.)</p> </div> </div>	<p>Equations of line can take on several forms:</p> <p>Slope Intercept Form: [used when you know, or can find, the slope, m, and they-intercept, b.] $y = mx + b$</p> <p>Point Slope Form: [used when you know, or can find, a point on the line (x_1, y_1), and the slope, m.] $y - y_1 = m(x - x_1)$</p> <p>Horizontal Line Form: $y = 3 \text{ (or any number)}$ Lines that are horizontal have a slope of zero. They have "run", but no "rise". The rise/run formula for slope always yields zero since rise = 0. $y = mx + b$ $y = 0x + 3$ $y = 3$</p> <p>Vertical Line Form: $x = -2 \text{ (or any number)}$</p>



Lines that are vertical have **no slope (undefined slope)**. (There is no "run", creating a zero denominator.)



Lines that are **parallel** have **equal slopes**.



Lines that are **perpendicular** have **negative reciprocal slopes**. (such as $m = 2$ with $m = -1/2$)

Lines that are vertical have no slope (it does not exist). They have "rise", but no "run". The rise/run formula for slope always has a zero denominator and is undefined.



Examples:

1. Find the slope and y-intercept for the equation $3y = -9x + 15$.

First solve for "y=": $y = -3x + 5$

Use the form: $y = mx + b$

Answer: the slope (m) is -3
the y-intercept (b) is 5

2. Find the equation of the line whose slope is 4 and crosses the y-axis at (0,2).

In this problem $m = 4$ and $b = 2$.

Use the form: $y = mx + b$

Substitute: $y = 4x + 2$

3. Given that the slope of a line is -3 and the line passes through the point (-2,4), write the equation of the line.

The slope: $m = -3$

The point $(x_1, y_1) = (-2, 4)$

Use the form: $y - y_1 = m(x - x_1)$

$$y - 4 = -3(x - (-2))$$

$$y - 4 = -3(x + 2) \text{ ANS.}$$

If asked to express the answer in "y =" form:

$$y - 4 = -3x - 6$$

$$y = -3x - 2$$

4. Find the slope of the line that passes through the points (-3,5) and (-5,-8).

$$m = \frac{y_1 - y_2}{x_1 - x_2}$$

First find the slope:

$$m = \frac{5 - (-8)}{-3 - (-5)} = \frac{13}{2} = 6.5$$

Using either point: (-3,5)

Remember the form: $y - y_1 = m(x - x_1)$

Substitute: $y - 5 = 6.5(x - (-3))$

$$y - 5 = 6.5(x + 3) \text{ Ans.}$$

5. Given that the line is parallel to $y = 4x + 5$ and passes through the point $(-2,4)$, write the equation of the line.

Parallel lines have equal slopes, so $m = 4$.

The point $(x_1, y_1) = (-2, 4)$

Use the form: $y - y_1 = m (x - x_1)$

$$y - 4 = 4(x - (-2))$$

$$y - 4 = 4(x + 2) \text{ ANS.}$$

4. Given $2y = 6x + 12$ and $3y + x = 15$, determine if the lines are parallel, perpendicular, or neither.

Put in "y=" form to observe the slopes.

$2y = 6x + 12$ gives $y = 3x + 6$, so $m = 3$

$3y + x = 15$ gives $y = -1/3 x + 5$, so $m = -1/3$

Since the slopes are negative reciprocals, the lines are perpendicular. **ANS.**